Kentucky High School Athletic Association

2280 Executive Drive "Lexington, KY 40505 "www.khsaa.org (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: June 20, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Western Hills High School

Enclosed please find a copy of Form T-65, <u>The 2002-2003 Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner

DATE: May 22, 2003

RE: 2003 Title IX Forms Submission

		Reviewed by Phy	
	estern Hills Higl		

The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

✓ GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓ T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
✓ T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓ T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓ T-4 (Summary Program Chart 4)	✓ -	T-63 (Interscholastic Survey Results)

II. Status

A.	2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
В.	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	The following forms were omitted and must be submitted by school representatives.
D.	Other Recommendation and Comments: • It was not clear to the auditor why there was no explanation given for several sports in the area of travel, and no expenditures given for several sports in the area of equipment & supplies on Form T-36. • Excellent response on student survey. Increase in a freshman sport may improve female participation. Have a nice summer.



MEMORANDUM

	To:	KHSAA Men	nber School Superinte	ndents,	Principals, and Athletic Directors
	From:	Brigid L. De\ Larry Bouche	/ries, Commissioner er, Assistant Commiss	ioner	
[Date: .	MAY22, 8	7013		
٠.	Re:		Forms Submission		Reviewed by AULUS (ATLETT
i.	and the	The following is a	· · · · · · · · · · · · · · · · · · ·	garding 15, 200 ew.	the required 2002-2003 Title IX submission of forms which 3. Appropriate audit personnel have reviewed these forms octory manner:
		GE 10 (Appus	al Verification)		T-35 (Budget Expenses)
			y Program Chart 1)		T-36 (Budget Expenses)
			y Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
			y Program Chart 3)		T-60 (Corrective Action Plan)
			y Program Chart 4)	+->	T-63 (Interscholastic Survey Results)
Ì	II.	Status	·	tisfacto	ry and no further information or action is necessary at this
	Α.	1 / 1			· · · · · · · · · · · · · · · · · · ·
	B.	retu	irned to you for placer	nent in	spect to the following forms and corrected copies are being your Title IX file to ensure proper submission in the future.
:	C.				d and must be submitted by school representatives.
	D.	The	re were no fy	WIND	ure open on several aports in the axe of trans
		an	laupplies on pro. T	-3/4 .	After last transfers on states parkey increase



Lona Brewer



2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The Western Hills High School, Frankfort, Kentucky

certifies to the Kentucky	of High School) High School Athletic Association upliance with Title 20, U.S.C. Tit		an accurate and true representation of
certify the following pro		ecords at the schoo	I contained in the permanent
☐ Established a gende attachment if necess	r equity committee at the high sary)	school. (list commit	tee personnel and provide
Name Kyle Bibb	• /	Phone (502) 875-8400	Title Student Athlete
Teresa Abeil	528 Leawood Dr. Frankfort, KY 40601	(502) 875-4180	Parent
George Arnold	100 Doctor's Dr. Frankfort, KY 40601	(502) 875-8400	Community Member
Chrissy Jones	100 Doctor's Dr. Frankfort, KY 40601	(502) 875-8400	Principal
Jenny McCarty	100 Doctor's Dr. Frankfort, KY 40601	(502) 875-8400	Athletic Director
Mark Nardo	100 Doctor's Dr. Frankfort, KY 40601	(502) 875-8400	Assistant Principal
Phil Plant	2129 Crystal Creek Dr. Frankfort, KY 40601	(502) 875-1332	Parent
Enoch Welch	Bondurant Middle School Bondurant Drive Frankfort, KY 40601	(502) 875-8440	Coach
Caroline Wingate	100 Doctor's Drive Frankfort, KY 40601	(502) 875-8400	Student Athlete
Greg Roush	100 Doctor's Drive Frankfort, KY 40601	(502) 875-8400	Coach/Counselor

2440 Lebanon Ridge Rd. (502) 875-2907

Bagdad, KY 40603

Parent

Steve Coleman	382 Harrodswood Dr. Frankfort, KY 40601	(502) 223-4196	Parent				
Donna Keene	470 Alfa Drive Frankfort, KY 40601	(502) 226-3700	Parent				
Scheduled a minimum 9/24/02; 11/12/02; 2/6		he 2002-2003 school :	year on the following dates:				
Designated the follow	ing person(s) as the Title I	X coordinator for the	school/district:				
Jenny McCarty	Athletic Director	100 Doctor's Drive Frankfort, KY 406	, , , , , , , , , , , , , , , , , , ,				
Name	Title	Address	Phone				
School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan. In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and							
other related materials.			P-1123, 412				
Chrissy Ine 3/28 2003 Principal's Signature Date							

ure School Board Chairpersons' Signature
(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2002-2003

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	363	50.9	201	43.1
Row 2	BOYS	350	49.1	265	56.9
Row 3	Totals	713	100%	466	100%

T						
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277	эu	uv	ш	VII	3	

*Number of 8 th grade	students	& below	used in	Column 4
calculations if applica	ble:	64		

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Chrissip &	me	Date: 3	28/03
	17 //			

KHSAA Form T2 Rev. 9/02

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	118	1	16	
	Row 2	j.v.:	5	58	1	14	
	Row 3	frosh:	2	25	*	11	
	Row 4	total:	16	201	3	31	15.4%
BOYS	Row 5	varsity:	10	142	0	0	
	Row 6	j.v.:	5	78	0	0	
	Row 7	frosh:	3	45	1	14	
	Row 8	total:	18	265	1	14	5.3%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Chrisiy Jane Date: 3-28-03

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	YES	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Principal's Signature:	Chrissy mer	Date: 3/28/03	
		/	

2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	118	58.7
Row 2	j.v.:	4	58	28.9
Row 3	frosh:	2	25	12.4
Row 4	total:	to	201	100%
Boys				
Row 5	varsity:	10	142	53.6
Row 6	j.v.:	5	78	29.4
Row 7	frosh:	3	45	17.0
Row 8	total:	18	265	199%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	russu	Jones	Date:	3/28	103
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KHSAA Form T35 REV. 10/02

2002-2003

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

and the state of t	equipm	equipment and supplies	travel	vel	awa	awards	coaches' salari (to include	coaches' salaries (to include	facilities improvements	ities ements	publications (if	ions (if
			-	·			supplem exter employ	supplemental and extended employment)				
- The state of the	В	F	В	E	В	E	В	${\bf H}$	В	E	В	E
G basketball	6100	86.7589	26138	19587	7500	5775.02		12721				
B basketball	6100	8091.16	13893	11306	7500	3405.02		15633				
G softball	12450	14461.73	6380	4817	3850	11412,02		4422		73871.99		
B baseball	8654.75	12500	19859.49	19382.18	1300	1549.99		5143				
G cross country		1313.23				515.71		769.50				
B cross country		3429.53				515.71		769.50				
G golf		3552.35		600.12		511.02		1339				
B golf		3178.78				1062.12		1442				
G soccer		5151.95				1043,91		3635		17065.10		
B soccer		7138.49				1393.91		4706		17065.10		
G swimming		292.08				94.52		1027	:		,	4
B swimming		292.08				94.52		1027				

^{1.} Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

Principal's Signature:

d Gender Equity Specialists. All rights reserved. Copyright 1999, Good Sports, Inc., Title IX

Date:

^{3.} Booster Club Funding/Contributions must be included in the expenditures total.

KHSAA Form T36 REV. 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

Teams	equipm supj	equipment and supplies	(tra	travel	амя	awards	coaches' salaries (to include supplemental and extended employment)	coaches' salaries (to include supplemental and extended employment)	facilities improvements	ities ements	publications (il sport-specific)	publications (if sport-specific)
	В	A	B	Ħ	B	4	æ	A	8	I	В	E
G track	1030,98				732.02	269.52		2437				
B track	1030				732.02	And a second contract of the c		2437				
G tennis	1923.46					46.02		1236				
B tennis	1487.80					46.02		1339				
G volleyball	3846.23				579.27			2989				
B wrestling		463.48	_	304.20		46.02		2472				
G (list sport)												
B (football)	14114.11		3022	3022	2500	5851.02		22595		10483.09		
G (list sport)												
B (list sport)							THE PARTY OF THE P					

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

Date: ω

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EXPLANATION OF INEQUITIES OF EXPENDITURES

To Whom It May Concern:

There are two items on our report of expenditures that require further explanation.

The first item is the amount of money spent for travel for boys' and girls' basketball. Our booster club funds a trip in which our teams travel out of state during the holiday season. We have a combined basketball booster club and the boys and girls teams alternate years in taking this trip. Thus, the opportunity to travel is provided on an alternating basis.

The second item is the amount of money spent on travel for boys' baseball and girls' softball. Both groups have active, but separate, booster clubs. The girls' softball booster club had adequate funds to send the team out of state for a spring break trip. The members of our girls' softball team did not want such a trip. However, they traveled three separate weekends in which over-night accommodations were necessary and provided to the team. Obviously, an out of state trip is much more expensive and our female athletes were not denied the opportunity to travel.

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO on Internal Evalua column.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			X
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time		X	
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature:	Chrisip Iner	Date: 3/2-8/03	
	·		

KHSAA Form T60 Rev. 07/01

School Name: Western Hills High School

School Year: 2002/2003

Principal's Signature:
Date: 3/28/03

2002-2003

TITLE IX
ODDECTIVE ACTION OF A

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

Working with other schools and administrators, alternate game times and nights softball Finish the girls softball field currently under construction; complete dugouts and scoreboard; render the facility equitable to the baseball facility.	ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
us" softball Finish the girls softball field currently under construction; complete dugouts and scoreboard; render the facility equitable to the baseball facility.	Inequity of basketball schedule	Working with other schools and administrators , alternate game times and nights	2003/2004 boy/girl basketball schedule
	"sn	I	2003/2004

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:

ite: 3/28/0



2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Western Hills High School

School Enrollment: 713

Date: 3/28/03

Completed By: Mark J. Nardo, Assistant Principal

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
- _614_ Number of Surveys _614_ Total Returned _8-11 Grades Surveyed

How Was The Survey Administered? <u>In Homeroom</u>; All students present on the survey date turned in a completed survey.

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses): SEE ATTACHED SURVEY FORMS FOR NUMBERS.

_14__ Cross Country (Girls)
_19__ Cross Country (Boys)
_13__ Field Hockey (Girls)
_89__ Football (Boys)
_7__ Golf (Girls)
_42__ Golf (Boys)
_67__ Soccer (Girls)
_42__ Soccer (Boys)
_95__ Volleyball (Girls)
_30 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- __64 Basketball (Girls) _104_Basketball (Boys)
- __56_ Gymnastics (Girls)
- __41_ Indoor Track (Girls)
- _41 Indoor Track (Boys)
- __29_ Swimming & Diving (Girls)
- __16_ Swimming & Diving (Boys)
- __17_ Wrestling (Boys)

Spring Sport (List Total Number of I 65_ Baseball (Boys) _57_ Fast Pitch Softba _41_ Slow Pitch Softba _43_ Tennis (Girls) _24_ Tennis (Boys) _31_ Track (Girls) _48_ Track (Boys)	ıll (Girls)
Other Sports (From Student Survey	Γ-61 Question 10)
Name of Sport	Number of Students Interested In Participating
Gymnastics Weight Lifting Kickball Rugby Lacrosse Bowling Water Polo Ultimate Frisbee Field Hockey Curling Pool Skateboarding Girls Wrestling Boys Volleyball	Spring or Fall Spring/Fall – 6 Any Spring – 2 Spring Fall/Spring – 4 Winter Winter Winter – 2 Fall/Spring Fall Fall
Number of Students who participate (From Student Survey T-61 Question	-
<u>Sport</u>	Number
104 Yes Basketball – 22; (Offered Middle School). 583 No	at Middle School); Girls Basketball (Offered in

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport

Number

Baseball – 2, Girls Volleyball, Soccer – 4, Girls Football, Softball – 2, Kickball, Bowling – 2, Gymnastics – 2, Diving – 6, Football – 3, Golf, Lacrosse – 14, Skateboarding – 4, Hockey – 4, Pool – 3, Boys Basketball – 35, Girls Basketball – 3, Girls Volleyball – 3, Karate, rodeo – 2, Flag Football, Mixed Volleyball, Boys Volleyball – 3, Boxing – 3, Ultimate Frisbee, Marksmanship, Boys Track, Wrestling, Tennis, Ping Pong, Slow Pitch Softball, Dance, rugby – 3.

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport

Number

193 Yes Bowling, Boys Basketball - 4, Baseball - 7, Weightlifting - 2, Skateboarding, Gymnastics - 2, Soccer - 6, Softball - 5, Aggressive Skateboarding, Paintball, Aikido, Skateboarding - 3, Cheer - 2, Dance - 2, Football - 3, Tennis, Church Softball, Karate, Motocross - 2, Fast Pitch Softball - 10, Running, Horse Jumping, Rodeo, Golf, Paintball.

372 No

and for not participating in interscholor

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Resp	oonse Number	
201 Yes _218_ No _70 _116 _27 _35 _14 _17 _46 _76 _coac		

Principal's Signature

Date

2002-2003 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA Form T61 Rev. 9/02

1.	Is the School District offering the interscholastic sport(s) you want to play? 362 Yes
	73_ No, I want to play <u>SEE ATTACHMENT AT BOTTOM OF SURVEY</u>
	179 I am not interested in athletics
	177_1 and not interested in admetics
2.	During the fall season, which interscholastic sport would you like to play?
	89 Football
	95 Girls' Volleyball
	30_Boys' Volleyball
	19 Boys' Cross-Country
	14 Girls' Cross-Country
	13 Girls' Field Hockey
	31 Boys' Golf
	7Girls' Golf
	42 Boys' Soccer
	67 Girls' Soccer
	I would not participate
3.	During the winter season, which interscholastic sport would you like to play?
	104 Boys' Basketball
	64 Girls' Basketball
	16 Boys' Swimming & Diving
	29 Girls' Swimming & Diving
	17 Boys' Wrestling
	56 Girls' Gymnastics
	41 Boys' and Girls' Indoor Track
	283 I would not participate
4	
4.	During the spring season , which interscholastic sport would you like to play?
	48 Boys' Track
	31 Girls' Track
	43 Girls' Tennis
	24 Boys' Tennis
	41 Girls' Slow Pitch Softball
	57 Girls' Fast Pitch Softball
	65 Boys' Baseball
	217 I would not participate
5.	Do you participate in intramural sports? If you do, which sports(s)?
~,	104_ Yes Basketball – 22; (Offered at Middle School); Girls Basketball (Offered in
	Middle School).
	583 No
	000 110
6.	Which intramural sports, if any, would you like to see added?

Baseball – 2, Girls Volleyball, Soccer – 4, Girls Football, Softball – 2, Kickball, Bowling – 2, Gymnastics – 2, Diving – 6, Football – 3, Golf, Lacrosse – 14, Skateboarding – 4, Hockey – 4, Pool – 3, Boys Basketball – 35, Girls Basketball – 3, Girls Volleyball – 3, Karate, rodeo – 2, Flag Football, Mixed Volleyball, Boys Volleyball – 3, Boxing – 3, Ultimate Frisbee, Marksmanship, Boys Track, Wrestling, Tennis, Ping Pong, Slow Pitch Softball, Dance, rugby – 3.

- 7. Do you participate in non-school sport activities? If you do, which sport(s)?
 - _193_ Yes Bowling, Boys Basketball 4, Baseball 7, Weightlifting 2, Skateboarding, Gymnastics 2, Soccer 6, Softball 5, Aggressive Skateboarding, Paintball, Aikido, Skateboarding 3, Cheer 2, Dance 2, Football 3, Tennis, Church Softball, Karate, Motocross 2, Fast Pitch Softball 10, Running, Horse Jumping, Rodeo, Golf, Paintball.

372 No

8. Are you currently participating in interscholastic athletics during any season?

201 Yes

- _218_ No Why don't you participate in interscholastic athletics?
 - 70 I prefer other activities such as band, chorus, etc.

116 I don't have time

- _27__ The practice schedules and game times are inconvenient
- 35 The sport I like isn't offered
- 14 It's too expensive
- 17 I prefer to participate in club or intramural sports
- _46__ Working
- _76__ Other: no interest, didn't make the team, health problems, grades, coaches have favorites, sports over-ranked here, no good, back surgery, smoking, don't like sports, late to sign-ups and tryouts.
- 9. Do you have any suggestions to encourage participation?

Less expensive, offer fall soccer, parties/rewards after season, schedule practices differently, make a better organized schedule for cheer, lower the expense, sports students want, better coaches, put up signs, talk to kids in class about trying out for sports, mention sports more, have assemblies on why they should participate, announce more, school spirit, intramural, invite a professional speaker, promote sports, out to eat as a team, advertise, accept more people, less discrimination, trips, don't pick favorites, new coaches who can teach techniques, better sports facilities, better girls sports equipment and facilities, discount student admission, more school spirit, school has no spirit, more fun sports, grades should not be as big a problem, more open to all types of people, more convenient schedules, better practice times, more sports choices, make sure everyone can play, have clinics to teach those interested but have no experience, lesser known sports have poor budgets, need more support from school officials, respect cheerleading, dance team, majorettes, cheerleading should be listed as a sport, have more pep rallies

#1. No, I want to play:

Bowling -2, Men's Volleyball, Spring Soccer -2, Lacrosse -9, Pool -2, Skateboard, Girls Football, Hockey -2, Karate, Flag Football, Diving Team, Boxing, Boys Volleyball, rodeo, Gymnastics, Girls Football, Rugby -2.

Sport Season Gymnastics Weight Lifting Kickball Rugby Spring or Fall Lacrosse Spring/Fall – 6 Bowling Any Water Polo Spring -2Ultimate Frisbee Spring Field Hockey Fall/Spring – 4 Curling Winter Winter -2Pool Skateboarding Fall/Spring Girls Wrestling Fall Boys Volleyball Fall Optional Name: Age:_____ Male: Female

Please list OTHER SPORTS you are interested in participating in and the sports season.

10.