To:\% \#\# Superintendent, Principal, and Athletic Birector
Fromi. . Brigid L. DeVries, Commissioner Lary Boucher, Assistant Commissionerghs

Date: June 20, 2003
Subject: 2002-2003 Annual Repoit Forms Submission
School: \#Western Hills High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003. Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Tille IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

## MEMORANDUM

## T0. KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM Brigid LL. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner $=25$
DATE: May 22,2003

RE: 2003 Title IX Forms Submission

| School | Western Hills High School. $\mid$ | Reviewed by $\mid$ Phylis Catlett. |
| :--- | :--- | :--- | :--- |

The following is a status report regarding the required 2002 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review:

1. Checklist of Forms properly submitted in a satisfactory manner:

11.) Status

| A. | $\sqrt{7}$ | 2002-2003 Forms are satisfactory and no further information or action is necessary at this time. |
| :---: | :---: | :---: |
| B. |  | Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. |
| C. |  | The following forms were omitted and must be submitted by school representatives. |
|  |  | Other Recommendation and Comments: <br> - It was not clear to the auditor why there was no explanation given for several sports in the area of travel, and no expenditures given for several sports in the area of equipment $\&$ supplies on Form T-36. <br> - Excellent response on student sunvey. Increase in a freshman sport may improve female participation. Have a nice summer: |

MEMORANDUM
To: KHSAA Member School Superintendents, Principals, and Athletic Directors
From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner


The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

| 7 | GE 19 (Annual Verification) | - | T-35 (Budget Expenses) |
| :---: | :---: | :---: | :---: |
| - | T-1 (Summary Program Chart 1) | - | T-36 (Budget Expenses) |
|  | T-2 (Summary Program Chart 2) | - | T-41 (Checklist - Overall Interschoiastic Program) |
| - | T-3 (Summary Program Chart 3) | - | T-60 (Corrective Action Plan) |
| - | T-4 (Summary Program Chart 4) |  | T-63 (Interscholastic Survey Results) |

II. Status


## 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)
The Western Hills High School, $\qquad$ Frankfort $\qquad$ , Kentucky
(Name of High School)
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

| $\square$ Established a gender equity committee at the high school. (list committee personnel and provi attachment if necessary) |  |  |  |
| :---: | :---: | :---: | :---: |
| Name | Address P | Phone | Title |
| Kyle Bibb | 100 Doctor's Dr. <br> Frankfort, KY 40601 | (502) 875-8400 | Student Athlete |
| Teresa Abell | 528 Leawood Dr. <br> Frankfort, KY 40601 | (502) 875-4180 | Parent |
| George Arnold | 100 Doctor's Dr. <br> Frankfort, KY 40601 | (502) 875-8400 | Community Member |
| Chrissy Jones | 100 Doctor's Dr. <br> Frankfort, KY 40601 | (502) 875-8400 | Principal |
| Jenny McCarty | 100 Doctor's Dr. <br> Frankfort, KY 40601 | (502) 875-8400 | Athletic Director |
| Mark Nardo | 100 Doctor's Dr. <br> Frankfort, KY 40601 | (502) 875-8400 | Assistant Principal |
| Phil Plant | 2129 Crystal Creek Dr. <br> Frankfort, KY 40601 | (502) 875-1332 | Parent |
| Enoch Welch | Bondurant Middle School Bondurant Drive Frankfort, KY 40601 | (502) 875-8440 | Coach |
| Caroline Wingate | 100 Doctor's Drive <br> Frankfort, KY 40601 | (502) 875-8400 | Student Athlete |
| Greg Roush | 100 Doctor's Drive Frankfort, KY 40601 | (502) 875-8400 | Coach/Counselor |
| Lona Brewer | 2440 Lebanon Ridge Rd Bagdad, KY 40603 | (502) $875-2907$ | Parent |

470 Alfa Drive
Frankfort, KY 40601
$\square$ Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates: 9/24/02; 11/12/02; 2/6/03; 3/12/03

■ Designated the following persons) as the Title IX coordinator for the school/district:
Jenny McCarty Athletic Director 100 Doctor's Drive (502) 875-8400
Name Title Address Phone reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Superintendent Signature
School Beard Chairpersons' Signature
(Send original copy to KHSAA - Maintain duplicate in Title $X X$ school folder)

## Participation Opportunities Test One

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total <br> Participation |
| Row 1 | GIRLS | 363 | 50.9 | 201 | 43.1 |
| Row 2 | BOYS | 350 | 49.1 | 265 | 56.9 |
| Row 3 | Totals | 713 | 100\% | 466 | 100\% |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 4 calculations if applicable: $\qquad$ 64

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Columm 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.
Principal's signature: Chusec力 Anver Date: 3/28/03

[^0]
## SUMMARY PROGRAM CHART 2

## Participation Opportunities Test Two



1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5,6 , and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. egg. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard.

Principal's Signature: Thusly Gower $3-28-03$

## SUMMARY PROGRAM CHART 3

## Participation Opportunities Test Three

For any question answered "YES" identify the respective sports).



## ACCOMODATION OF INTERESTS AND ABILITIES +

## SUMMARY PROGRAM CHART 4

## Levels of Competition Test One



1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
- 

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.


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|  | equipment and supplies |  | travel |  | awards |  | coaches' salaries ( to include smpplemental and extended entiployment) |  | facilities improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | E | B | E | B | E | B | E | B | L | B | E |
| G basketball | 6100 | 6857.98 | 26138 | 19587 | 7500 | 5775.02 |  | 12721 |  |  |  |  |
| B basketball | 6100 | 8091.16 | 13893 | 11306 | 7500 | 3405.02 |  | 15633 |  |  |  |  |
| G softball | 12450 | 14461.73 | 6380 | 4817 | 3850 | 11412.02 |  | 4422 |  | 73871.99 |  |  |
| B baseball | 8654.75 | 12500 | 19859.49 | 19382.18 | 1300 | 1549.99 |  | 5143 |  |  |  |  |
| Gr cross country |  | 1313.23 |  |  |  | 515.71 |  | 769.50 |  |  |  |  |
| B cross country |  | 3429.53 |  |  |  | 515.71 |  | 769.50 |  |  |  |  |
| G golf |  | 3552.35 |  | 600.12 |  | 511.02 |  | 1339 |  |  |  |  |
| B golf |  | 3178.78 |  |  |  | 1062.12 |  | 1442 |  |  |  |  |
| G soccer |  | 5151.95 |  |  |  | 1043.91 |  | 3635 |  | 17065.10 |  |  |
| B soccer |  | 7138.49 |  |  |  | 1393.91 |  | 4706 |  | 17065.10 |  |  |
| G swimming |  | 292.08 |  |  |  | 94.52 |  | 1027 |  |  |  |  |
| B swimming |  | 292.08 |  |  |  | 94.52 |  | 1027 |  |  |  |  |

1. Budget and expenditures on this 2002-2003 year report due by April 15,2003 , should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. " B " is for budgeted dollar amounts and " E " is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

| Teams | equipment and supplies |  | travel |  | awards |  | $\begin{aligned} & \text { coaches' salaries } \\ & \text { (to include } \\ & \text { supplemental and } \\ & \text { extended } \\ & \text { employment) } \end{aligned}$ |  | facilities improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | E | B | E | B | E | B | E | B | E | B | E |
| G track | 1030.98 |  |  |  | 732.02 | 269.52 |  | 2437 |  |  |  |  |
| B track | 1030 |  |  |  | 732.02 |  |  | 2437 |  |  |  |  |
| G tennis | 1923.46 |  |  |  |  | 46.02 |  | 1236 |  |  |  |  |
| B tennis | 1487.80 |  |  |  |  | 46.02 |  | 1339 |  |  |  |  |
| G volleyball | 3846.23 |  |  |  | 579.27 |  |  | 2989 |  |  |  |  |
| B wrestling |  | 463.48 |  | 304.20 |  | 46.02 |  | 2472 |  |  |  |  |
| G (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| B (football) | 14114.11 |  | 3022 | 3022 | 2500 | 5851.02 |  | 22595 |  | 10483.09 |  |  |
| G (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| B (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

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## EXPLANATION OF INEQUITIES OF EXPENDITURES

To Whom It May Concern:
There are two items on our report of expenditures that require further explanation.
The first item is the amount of money spent for travel for boys' and girls' basketball. Our booster club funds a trip in which our teams travel out of state during the holiday season. We have a combined basketball booster club and the boys and girls teams alternate years in taking this trip. Thus, the opportunity to travel is provided on an alternating basis.

The second item is the amount of money spent on travel for boys' baseball and girls' softball. Both groups have active, but separate, booster clubs. The girls' softball booster club had adequate funds to send the team out of state for a spring break trip. The members of our girls' softball team did not want such a trip. However, they traveled three separate weekends in which over-night accommodations were necessary and provided to the team. Obviously, an out of state trip is much more expensive and our female athletes were not denied the opportunity to travel.

Checklist - Overall Interscholastic Athletics Program


Principal's Signature:
 Date: $3 / 28 / 03$

> School Name: Western Hills High School School Year: 2002/2003

> Date: 3/28/03

# 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY 

Summary of Student Responses
School Name: Western Hills High School
School Enrollment: 713
Date: 3/28/03
Completed By: Mark J. Nardo, Assistant Principal
Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
_614_Number of Surveys
_614_Total Returned
_8-11 Grades Surveyed
How Was The Survey Administered? In Homeroom; All students present on the survey date turned in a completed survey.
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses): SEE ATTACHED SURVEY FORMS FOR NUMBERS.

```
            14__ Cross Country (Girls)
    _19__Cross Country (Boys)
    _13__ Field Hockey (Girls)
    _89__Football (Boys)
    _7_Golf(Girls)
    _42__Golf (Boys)
    _67__Soccer (Girls)
    _42__Soccer (Boys)
    _95__ Volleyball (Girls)
    _30__ Volleyball (Boys)
```

Winter Sport (List Total Number of Participation Responses)
64 Basketball (Girls)
_104 Basketball (Boys)
__56_Gymnastics (Girls)
41_Indoor Track (Girls)
_ 41 Indoor Track (Boys)
_29_Swimming \& Diving (Girls)
_16_ Swimming \& Diving (Boys)
_17_ Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)
_65_Baseball (Boys)
57 Fast Pitch Softball (Girls)
__41_Slow Pitch Softball (Girls)
43_Tennis (Girls)
24_Tennis (Boys)
31_Track (Girls)
48 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

## Name of Sport <br> Number of Students Interested In

 ParticipatingGymnastics
Weight Lifting
Kickball
Rugby
Lacrosse
Bowling
Water Polo
Ulimate Frisbee
Field Hockey
Curling
Pool
Skateboarding
Girls Wrestling
Boys Volleyball

Spring or Fall
Spring/Fall-6
Any
Spring - 2
Spring
Fall/Spring - 4
Winter
Winter - 2
Fall/Spring
Fall
Fall

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)
Sport Number

104 Yes Basketball - 22; (Offered at Middle School); Girls Basketball (Offered in Middle School).
_583_No

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

## Sport

## Number

Baseball - 2, Girls Volleyball, Soccer - 4, Girls Football, Softball - 2, Kickball, Bowling - 2, Gymnastics - 2, Diving - 6, Football - 3, Golf, Lacrosse - 14, Skateboarding - 4, Hockey - 4, Pool - 3, Boys Basketball - 35, Girls Basketball - 3, Girls Volleyball - 3, Karate, rodeo - 2, Flag Football, Mixed Volleyball, Boys Volleyball - 3, Boxing - 3, Ultimate Frisbee, Marksmanship, Boys Track, Wrestling, Tennis, Ping Pong, Slow Pitch Softball, Dance, rugby - 3.

## Participation in Non-School Sports Activities

 (From Student Survey T-61 Question 7)```
Sport
```


## Number

```
_193 Yes Bowling, Boys Basketball - 4, Baseball - 7, Weightlifting - 2, Skateboarding, Gymnastics - 2, Soccer - 6, Softball - 5, Aggressive Skateboarding, Paintball, Aikido, Skateboarding - 3, Cheer - 2, Dance - 2, Football - 3, Tennis, Church Softball, Karate, Motocross - 2, Fast Pitch Softball - 10, Running, Horse Jumping, Rodeo, Golf, Paintball.
_372_No
```

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)



1. Is the School District offering the interscholastic sport(s) you want to play? _-362 Yes

73_No, I want to play SEE ATTACHMENT AT BOTTOM OF SURVEY __179_I am not interested in athletics
2. During the fall season, which interscholastic sport would you like to play?

| 89 | Football |
| :---: | :---: |
|  | Girls' Volleyball |
|  | Boys' Volleyball |
| 19 | Boys' Cross-Country |
| 14 | Girls' Cross-Country |
| 13 | Girls' Field Hockey |
| 31 | Boys' Golf |
| 7 | Girls' Golf |
| 42 | Boys' Soccer |
| 67 | Girls' Soccer |
| 237 | I would not participate |

3. During the winter season, which interscholastic sport would you like to play?
_ $104 \quad$ Boys' Basketball
64_Girls' Basketball
16_Boys' Swimming \& Diving
29_Girls' Swimming \& Diving
17__Boys' Wrestling
56 Girls' Gymnastics
41__ Boys' and Girls' Indoor Track
__283__I would not participate
4. During the spring season, which interscholastic sport would you like to play?
_48_Boys' Track

31 Girls' Track
43__Girls' Tennis
24 _Boys' Tennis
41_Girls' Slow Pitch Softball
$57 \ldots$ Girls' Fast Pitch Softball
65 _ Boys' Baseball
217___I would not participate
5. Do you participate in intramural sports? If you do, which sports(s)?

104_ Yes Basketball - 22; (Offered at Middle School); Girls Basketball (Offered in Middle School).
_583_No
6. Which intramural sports, if any, would you like to see added?

Baseball - 2, Girls Volleyball, Soccer - 4, Girls Football, Softball - 2, Kickball, Bowling 2, Gymnastics - 2, Diving - 6, Football - 3, Golf, Lacrosse - 14, Skateboarding - 4, Hockey -4 , Pool-3, Boys Basketball - 35, Girls Basketball - 3, Girls Volleyball-3, Karate, rodeo - 2, Flag Football, Mixed Volleyball, Boys Volleyball - 3, Boxing - 3, Ultimate Frisbee, Marksmanship, Boys Track, Wrestling, Tennis, Ping Pong, Slow Pitch Soffball, Dance, rugby - 3 .
7. Do you participate in non-school sport activities? If you do, which sport(s)?
_193_Yes Bowling, Boys Basketball - 4, Baseball - 7, Weightlifting - 2, Skateboarding, Gymnastics - 2, Soccer - 6, Softball - 5, Aggressive Skateboarding, Paintball, Aikido, Skateboarding - 3, Cheer - 2, Dance - 2, Football - 3, Tennis, Church Softball, Karate, Motocross - 2, Fast Pitch Softball - 10, Running, Horse Jumping, Rodeo, Golf, Paintball.
372 No
8. Are you currently participating in interschoiastic athletics during any season?
_201_Yes
_218_ No Why don't you participate in interscholastic athletics?
_70_ I prefer other activities such as band, chorus, etc.
116 I don't have time
_27_ The practice schedules and game times are inconvenient
_35_ The sport I like isn't offered
_14__ It's too expensive
$\ldots 17 \ldots$ I prefer to participate in club or intramural sports
_46_ Working
_- 76 __ Other: no interest, didn't make the team, health problems, grades, coaches have favorites, sports over-ranked here, no good, back surgery, smoking, don't like sports, late to sign-ups and tryouts.
9. Do you have any suggestions to encourage participation?

Less expensive, offer fall soccer, parties/rewards after season, schedule practices differently, make a better organized schedule for cheer, lower the expense, sports students want, better coaches, put up signs, talk to kids in class about trying out for sports, mention sports more, have assemblies on why they should participate, announce more, school spirit, intramural, invite a professional speaker, promote sports, out to eat as a team, advertise, accept more people, less discrimination, trips, don't pick favorites, new coaches who can teach techniques, better sports facilities, better girls sports equipment and facilities, discount student admission, more school spirit, school has no spirit, more fun sports, grades should not be as big a problem, more open to all types of people, more convenient schedules, better practice times, more sports choices, make sure everyone can play, have clinics to teach those interested but have no experience, lesser known sports have poor budgets, need more support from school officials, respect cheerleading, dance team, majorettes, cheerleading should be listed as a sport, have more pep rallies
\#1. No, I want to play:
Bowling - 2, Men's Volleyball, Spring Soccer - 2, Lacrosse - 9, Pool - 2, Skateboard, Girls Football, Hockey - 2, Karate, Flag Football, Diving Team, Boxing, Boys Volleyball, rodeo, Gymnastics, Girls Football, Rugby - 2.
10. Please list OTHER SPORTS you are interested in participating in and the sports season.

| Sport | Season |
| :--- | :--- |
|  |  |
| Gymnastics |  |
| Weight Lifting |  |
| Kickball |  |
| Rugby | Spring or Fall |
| Lacrosse | Spring/Fall - 6 |
| Bowling | Any |
| Water Polo | Spring - 2 |
| Ultimate Frisbee | Spring |
| Field Hockey | Fall/Spring - 4 |
| Curling | Winter |
| Pool | Winter -2 |
| Skateboarding | Fall/Spring |
| Girls Wrestling | Fall |
| Boys Volleyball | Fall |
|  |  |
| Optional |  |
| Name: |  |
| Age: |  |
| Male: |  |


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[^1]:    1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
    2. " B " is for budgeted dollar amounts and " E " is for actual dollar expenditures.
    3. Booster Club Funding/Contributions must be included in the expenditures total.
